	PROGRA	M PASMAE 2025 CONFERENCE - KAMPALA, UGANDA				
	Tuesday 1 st July, 2025					
8:00 - 9:00	Registration					
10:00 - 11:00	Opening Ceremony: Dr Benon Kigozi					
1100 - 1130	Health Break					
1130 – 1230	KEYNOTE					
	Prof. Patricia González-Moreno					
	Arts and Music Education on the Global Agenda: Strategies and Challenges					
1230 – 1300	PASMAE-ISME Special Welcome Session: Prof Caroline van Niekerk					
1300 – 1400	Lunch Break					
1400 - 1600	Paper Presentations					
	Venue A	Venue B	Venue C			
	Session Chair: Dr. James Isabirye	Session Chair: Dr Yiannis Mirallis	Session Chair: Dr Bibian Kalinde			
	Social Impact of Music Education in Higher	A Critical Exploration into the Rhythm and Pitch of	Cultural identity and amakondeere music of			
	Education Ensemble Settings in South-Western	Capitalism in Music Education	the Baganda in Kassanda district, central			
	Nigeria		Uganda			
	Prof Mellitus Wanyama and Kadupe Sofola	Prof Adrian Davis	Kibuuka Moreen			
	Kabarak University	University of Minnesota	W. and a see Helicanith.			
	Communication Development of Black Courts	Access as vita and demandation in high as service	Kyambogo University			
	Comparing the Development of Black South African and African American Choral Music:	Access, equity and democratization in higher music education: Thoughts and experiences from the	Cultural valuing and learning of <i>enanga</i> music among the Bakiga youth in Kabale district			
	Society and Music	Inclumusic European program	south western Uganda			
	Dr Randy Tillmutt	inclumusic European program	Niwagaba Medad			
	Virginia Union University	Dr Yiannis Miralis.	Kyambogo University			
	Tinginia Cincin Ciniteson,	European University Cyprus	,			
	Among culture, nature and supernatural.	State of flux: a case study on decolonising music	Influence of cultural factors on global			
	Soundscapes of Sainte-Marie Island, Madagascar	lessons in a South African School	acceptance and popularity of Afrobeats			
	, , ,		, , ,			
	Dr Jakub Kopaniecki,	Dr Urvi Drummond	Dr Precious Adokiye Omuku			
	Adam Mickiewicz University	North-West University, Potchefstroom.	University of Port Harcourt,			
			Rivers State, Nigeria.			
	Decolonizing Ugandan musical arts education:	Harnessing notation software to innovate and sustain	Olubiri as context for intergenerational music			
	what it means	musical arts education in Kenya	education: Insights from lived experiences of			
			an <i>entenga</i> royal musician of Buganda			
	Erisa Walubo	KIRUI, Amon Kipyegon	kingdom			
	Makerere University	Kabarak University	Dr James Isabirye			
			Kyambogo University			
Performance		ative movement, and the Museum meet through the sto				
16:15-17:15	The example of a fusion of arts. How it opens new possibilities on art education",					
	Demeris Yiasemides and Maria Kamberis					
1730 – 2200		Welcome Cocktail and Dinner				

		Wednesday 2 nd July, 2025	
	Session Chair: Prof Caroline van Niekerk	Session Chair: Dr. Precious Omuku	Session Chair: Dr Joyce Mochere
0830-0900	A critical analysis of Professor Andrew Tracey's contributions to African music pedagogy and the field of applied Ethnomusicology Vuyelwa O'Lacy Moyo	Investigating the Intergration of African Musical Tradition in Music Education Apps Muteithia Tabitha Nyawira & Kirui Amon Kipyegon	Student social workers' expectations of making music together on a digital platform towards social cohesion: a Case Study
	Rhodes University	Kabarak University	Henriette Weber University of the Western Cape
09:00 – 1000	Introducing Music Content Curriculum: Stimulating progressing outcomes through song in South African Schools	WORKSHOP "Frear: Music, Creative movement, and the Museum	WORKSHOP Xylofun pedagogy, and Africa/Jazz fusion
	Dr Thulani Zulu	meet through the story of a stone.	Dr Pedro Espi-Sanchis
	University of Venda Malagasy musical expression in the contemporary Christian churches of Madagascar	The example of a fusion of arts. How it opens new possibilities on art education",	Freelance educator and musician
	Prof Bożena Muszkalska, University of Wroclaw	Demeris Yiasemides and Maria Kamberis European University of Cyprus	
10:00		KEYNOTE	
	Prof. Sheila Woodward		
	The Tim	ne is Now: Rising Together Through Musical Arts Educat	ion
11:00		Health Break	
1130 – 1300	Music Education for Who? A Critical Approach to the 'Silences' and The 'Noises' About Music Education`	Virtual Presentation Health Education for Musicians: Evaluating Immediate and Sustained Learning Outcomes	More than instrument: phenomena of valiha
	Dr Mochere Joyce Mudengani Kabarak University	Prof Clorinda Panebianco University of Pretoria	Marcel Frąckowiak University of Wroclaw
	Music streaming services for indigenous language preservation and cultural sustainability in Kenya KIRUI, Amon Kipyegon Kabarak University Prof Madimabe Geoff Mapaya University of Venda	Steering the Ship of Music Education: The Case of Sierra Leone Dr Kitty Fadlu Deen	Rhythms and Hand Games: Integrating Indigenous Knowledge, Innovation, and Policy in Music Education Susan Brümmer Southdowns College Prep
	Go with the flow - Madagascar's artists facing the challenges of modernity	Island of the pirates - protection, redistribution and receiving of intellectual property on Malagasy music market	YAYA BLUES, Fusion as a tool for Music Education, speech and Performance
	Joanna Złotkowska	Dr Julia Lot	Yves KAMIKIWE
	University of Wroclaw	University of Silesia	Burundian Artist

1300		Health Break			
	Session Chair: Prof Caroline van Niekerk	Session Chair: Dr Yiannis Miralis	Session Chair: Ms Judith Lubega Tusiime		
1400-1500	1400 – 1500 WORKSHOP Trumpets of the interlacustrine kingdoms of Uganda: Sounds, power, and royalty in a contemporary context Dr James Isabirye Kyambogo University	Symposium Balancing Global and Local Knowledge — Challenges and Opportunities Through Music Research and Education ———— Glocal Knowledge and Bibliodiversity in Culture and Arts Education	WORKSHOP 1400 -1500 Rhythm & Reuse: Building Cultural Competency Through Recycled Sound Prof Jill Pribyl Kisubi University		
1500 - 1530	Harmonizing Knowledge The Transformative Role of Research in Musical Arts Education Dr Benon Kigozi Makerere University	Prof Tina Frühauf, CUNY Graduate Center Repositioning African Musical Knowledge in Global Education: Challenges and Opportunities Prof Patricia Achieng Opondo University of KwaZulu Natal	African rhythms in modern musicals: Inspirations, Adaptations, Appropriations - an analysis of the influence of African music on contemporary musicals, from The Lion King to experimental off-Broadway productions Szymon Mański, University of Wroclaw		
1530 -1600	Cultural and Global Perspectives in Music Education: Exploring African Art Music Composition in Higher Education in the Digital Era Kadupe Sofola Kabarak University, Kenya & Prof Madimabe Geoff Mapaya	Community Music Education for Black Africans during Apartheid and post-Apartheid South Africa Dr Bernett Nkwayi Mulungo, University of South Africa Towards the Realization of the UNESCO's Framework	Revitalizing Bakiga Culture through Children Song Games in Music Education Independence Petronia Kyambogo University		
1600 - 1630	University of Venda, South Africa Learners' and teachers' perceptions of the Al's role in music education research: A case study of Kabarak University Prof Mellitus N. Wanyama Kabarak University	for Culture and Arts Education Dr David Absolum Nkosi, University of Free State	Technological Habitus and Agentic Capacity: A Critical Integration of AI into Kenya's Music Education Systems Bichanga Brian Nyandieka Kabarak University		
1630 - 1700	Entongooli music as a context for musical apprenticeship in communities of Wakiso district, Central Uganda Mpoza Rogers Kyambogo University	Listening to Nosy Boraha: Sonic Realms of Madagascar Jakub Kopaniecki Adam Mickiewicz University	Integral 4E Music Modelling: A global framework for the study of Gyil xylophone music Prof Mark Allen Stone Oakland University		
Performance 1700 -1800	CONCERT Trio: Dr Demetris Yiasemides (Flute) Dr Yiannis Mirallis (Saxophone) David Noah Mubiru (Piano) Thursday 3 rd July, 2025				
	Session Chair: Prof Mellitus Wanyama	Session Chair: Dr Bibian Kalinde	Session Chair: Dr Precious Omuku		

0830	African drumming as an intervention for cortisol		Historical Positioning of Indigenization			
0030	reduction: A case study of the University of Free	The Ancestral Possession on Saint-Marie today	Dynamics of Kenya Army			
	State students	The Ancestral Possession on Same Walle today	Band Martial Music			
	Dr Absolum David Nkosi	Joanna Kwapień,	David Ekal, Dr Joyce Mochere &			
	& Dr Simone Angelique Gordon	University in Poznań	Prof Mellitus Wanyama			
	University of Free State	Offiversity in Formati	Kabarak University			
0900	Oniversity of free state	Artistic Development Trajectories in Luxury Hotel	Virtual Presentation			
0300	Western Paradigms, African Realities: The	Performance Contexts in Nakuru, Kenya: A Cultural-				
	Disconnect Between Music Universities and South	Historical Activity	Autism and Piano Study: Inside the Lesson			
	African Industry Needs	Theory Analysis	Dr Scott Price			
	Elton Tshisi	Bichanga Brian Nyandieka & Githinji Kaniu	University of South Carolina, USA			
	North Western University, RSA	Kabarak University				
	·	09:30 – 10:30 KEYNOTE ADDRESS				
		Prof Okaka Dokotum				
	Mnemotechnologies of Rem	nembrance in Traditional Music Education in northern Ug	ganda.			
	ű	1030 – 1100 Health Break				
		1100—1230 GENERAL ASSEMBLY				
1230 - 1630	(Get	t on to the bus to Kyambogo University)				
	KYAMBOGO UNIVERSITY CONCERT					
	Lunch and	d Indigenous Music and Dance Performances				
		Friday 4 July 2025				
	Session Chair: Ms Judith Lubega Tusiime	Session Chair: Mr Erisa Walubo	Session Chair: Dr Yiannis Mirallis			
0830 - 0900						
3030 0330						
0900-0930	Indigenous education pedagogies and learning of	WORKSHOP	WORKSHOP			
	Oringia (tube fiddle) music in selected primary	Creative movement workshops with original music.	"One Person One Note" pipe ensembles and			
		Creative movement workshops with original music. Dr Demeris Yiasemides and				
	Oringia (tube fiddle) music in selected primary	Creative movement workshops with original music.	"One Person One Note" pipe ensembles and the Ixilongo flute.			
	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary	Creative movement workshops with original music. Dr Demeris Yiasemides and	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company	"One Person One Note" pipe ensembles and the Ixilongo flute.			
	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician RICA The Impact of Music Streaming Services on			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching experiences in a community music programme: a	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts Education as a Platform for Activism and Advocacy	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician EICA The Impact of Music Streaming Services on African Musical Arts Education			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician RICA The Impact of Music Streaming Services on African Musical Arts Education Prof Mellitus, Wanyama & KIRUI, Amon			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching experiences in a community music programme: a case study of the Odeion School of Music	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts Education as a Platform for Activism and Advocacy through the reggae music King Inna De Jungle	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician EICA The Impact of Music Streaming Services on African Musical Arts Education			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching experiences in a community music programme: a case study of the Odeion School of Music Dr Nkosi Absolum David	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts Education as a Platform for Activism and Advocacy through the reggae music King Inna De Jungle Dr Rostislava Pashkevitch – Ngobeni	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician RICA The Impact of Music Streaming Services on African Musical Arts Education Prof Mellitus, Wanyama & KIRUI, Amon			
0900-0930	Oringia (tube fiddle) music in selected primary schools in Arua City, North Western Uganda Anguparu Mary Kyambogo University ARTIFIC The University of the Free State Music Education students' views on their practical teaching experiences in a community music programme: a case study of the Odeion School of Music Dr Nkosi Absolum David University of Free State	Creative movement workshops with original music. Dr Demeris Yiasemides and Dr Maria Kamberis Selas Dance Company KEYNOTE Prof. Geoff Mapaya AL INTELLIGENCE AND MUSIC EDUCATION ACROSS AFR Virtual Presentation The Sound of Resistance: African Musical Arts Education as a Platform for Activism and Advocacy through the reggae music King Inna De Jungle	"One Person One Note" pipe ensembles and the Ixilongo flute. Dr Pedro Espi-Sanchis Freelance educator and musician RICA The Impact of Music Streaming Services on African Musical Arts Education Prof Mellitus, Wanyama & KIRUI, Amon			