13TH ISME-PASMAE BIENNIAL CONFERENCE

UNIVERSITY OF CAPE COAST - GHANA

POST-CONFERENCE REPORT

Summary of Report

The bid to host the 13th ISME-PASMAE biennial conference at the University of Cape Coast, Ghana was submitted four months after the virtual conference in Zambia. The compelling reasons for the bid included the fact that West Africa's presence in PASMAE activities had gone down significantly. The aim was to revive the interest of the Sub-Region in PASMAE activities. Besides, this was the first time the main regional conference was to be held in Ghana. The bid was initially tentatively accepted until it was confirmed later after the visit of Dr. Benon Kigozi who came to inspect the grounds and facilities for the conference.

Having received the greenlight, the conference LOC, together with the PASMAE EXCO, begun the organizational work; first quite slowly until the pace was quickened in the last three months to the conference. The hybrid conference took place at the Amissah-Arthur Language Building on the University of Cape Coast Campus from July 24 to July 28, 2023. There was a total of 67 presentations made up of four (4) keynotes (plenary sessions), 15 online presentations, 44 inperson presentations, three (3) workshops/roundtables, and one (1) documentary screening. These presentations were spread out over the course of the five days in three break-out rooms. Apart from the presentations, the conference had an engaging opening ceremony (interspersed with a good variety of performances), one ISME session which included a presentation about ISME and the Parsons music awards (two awardees), an excursion (to Kakum National Park/Canopy walkway and the Cape Coast Castle), four main lunchtime concerts by the Central Vocal Ensemble - CEVEN (choral), African Music and Dance - AFRIMUDA (cultural troupe and acrobatics), Duakro Junior High School and Odikro Royals. The Central Folkloric group, which is the resident cultural troupe of the central regional Centre for National Culture, performed at the closing ceremony.

The highlight of the conference performances was the production of Eric Debrah Otchere's *Nkrumah's Vision of One Africa* by staff and students of the Department of Music and Dance, University of Cape Coast which took place on the evening of Thursday 27th July at the Center for

National Culture, Cape Coast. Another highlight of the conference was the General Assembly meeting during which new PASMAE executives were elected, the president-elect sworn into office, lifetime awards presented virtually to 3 persons for their service to PASMAE, and awards presented by the LOC to Keynote speakers and PASMAE EXCO.

Conference Program Book and Abstract

Click on this link below to access the full conference book (including all titles, events, abstracts, presenters, organizers, and performing groups).

https://drive.google.com/file/d/1FeAqz kNmiubIbM993Us4649QzkDeS4 /view?usp=sharing

Challenges

Right from the time when the conference call was opened, many people from different parts of Africa in particular, had problems with accessing the submission portal on the PASMAE website. As the time was drawing near, it became necessary that an alternative platform for abstract submission was set by the LOC. Soon after this was done, the issues with the PASMAE website were resolved and some participants accessed the platform. This made it extremely difficult to keep an accurate track of submissions since different delegates submitted to the different platforms. Some delegates even made submissions directly to the personal emails of some PASMAE EXCO or the LOC. It took an awful lot of time and energy to reconcile all the submissions and this delayed the compilation of the conference book of abstracts. Another complication was that because of the delays, many people were not able to secure grants from their institutions to travel to the conference. This resulted in some prospective delegates having to drop out and others opting to present their papers virtually at a rather late stage.

While some participants were able to register for the conference and make payments online directly into the PASMAE account, many others were unable to do that and had to make payments for both the conference fees and PASMAE membership fees at the registrations desk.

Sponsorship

The main source of funding received for the conference was USD 3,623 received from ISME (NAMM). Although the LOC made fervent efforts to secure funding from other sources, their efforts were largely unsuccessful; mostly because of competing demands from other conferences (such as the ICTM and IFTR) which happened around the same time in Ghana and which relied on the same prospective sponsors. Other sources of funding for the conference include the registration fees of delegates, a promise from Ghana Commission for UNESCO (GHS 3,000), and GHS13,326 from the SDG-Graduate School (Performing Sustainability, Cultures and Development in West Africa) which was intended for the payment of conference fees for 13 students from the Graduate School who either made presentations or as non-presenting participants. Find below a copy of the income and expenditure breakdown.

Conference Income and Expenditure

Item	Amount GH¢	Amount US \$
Income		
ISME (USD 3,623)	39,441.60	3,623
DAAD-SDG Graduate School (Support for 13	13,326	1,224.8
participants from the School)		
Total	52,767.6	4,867.8
Expenditure		
Feeding		
• Lunch & Snacks (for 70 participants for 5	31,654	2,930.93
days)		
• Water	1,028	95.19
Drinks	2,070	191.67
Keynotes (Accommodation for 2 persons/5days)	4,500	416.67
Transportation		
Pre-conference/conference organisation	6,150	569.44
• Excursions	2,500	231.48
Printing		
Banners	1,000	92.59
Programme	320	29.63
T. shirts for LOC	1,140	105.56
Conference package (bags, water bottle, pens,	12,600	1,166.67
name tags, note pads) for 70 participants		
Performers/performances		
AFRIMUDA, CeVEn, Odikro, Central		
Folkloric, Duakro JHS @ GH¢1500 each	7,500	694.44

Nkrumah's Vision for Africa	5,000	462.96
Internet subscription for 5 days	2,600	240.74
Technical support (hosting of conference	3,000	277.78
webpage & conference on-site support)		
Zoom subscription for a month	300	27.78
Conference coverage	6,100	564.81
Toiletries	1,109.9	102.77
Miscellaneous	3,577.25	331.23
Grand Total	92, 449.15	8,532.34

Gallery

Here are links to some of the amazing pictures from the conference.



https://pixieset27.pixieset.com/pasmae2023/

https://nanaghaspel.pixieset.com/pasmae/

CONFERENCE PROGRAM SCHEDULE

Registrations Sunday 23 July 1600-1800 and each day from 07:30-09:00				
DAY 1 - Monday 24 July 2023				
	Spoken Paper 20+10 mins (30 slot) - Worksh	nop/Demonstration 45+10 mins (55-60 slot) - Sy	mposia 45+10 mins (55-60 slot)	
08:00-10:00	Registration, Campus familiarization tour			
	Venue A	Venue B	Venue C	
10:00-12:30	Welcome, Opening Ceremony			
12:30 -13:30	Plenary Session 1 – Keynote Prof. Emily Achieng AKUNO			
		13:30 – 3:00 – Lunch Break		
	Chair: Benon KIGOZI	Chair: Elizabeth ANDANGO	Chair: Phuti SEPURU	
2:30-3:00pm	The Creative Impulses in Singing Games Akosua ADDO, USA	Nourishing the Spirit Manifest Tradition of Opu-Nembe in Bayelsa State Nigeria for Sustainable Development Esinkuma James AMAEGBE, Nigeria	Bibliography Now! Accessing Global Knowledge in Music Education Tina Frühauf, USA	
3:00-3:30pm	Should we seek to diversify the curriculum? Lucas LIGETI, South Africa	Music Education and preservation of Amayebe music and dance of the Basoga people in eastern Uganda Erisa WALUBO, Uganda	Online Presentation Exploring an archival space within a musical genre: the case of Zilizopendwa songs at the institutionalized Kenya music festival Tabita Kwamboka OSORO, Kenya	
3:30-4:00pm	In Defence of a Voiceless Environment: An Ecomusicological Discourse of Selected Works of Lágbájá on Lagos Megacity Kayode SAMUEL & Sam ADEJUBE, Nigeria	Innovation and additions to Ephraim Amu's Atenteben legacy (a popular traditional Ghanaian wind instrument) Solomon GODOGOE, Ghana	Online Presentation: Digital Soundscapes for Posterity. A Case of the Singing Wells Project in Kenya Jane Sinyei MWONGA, Kenya	
4:00-4:30pm	Exploring arts-based module for entrepreneurial mindset development among small enterprise owners in rural Ghana Keren ARTHUR, Margaret NUMEKEVOR, Promise NYATUAME & Alexander NUER, Ghana	Online Presentation: "Studying Cattle": Creatively sustaining herding in Southwestern Angola Christine DETTMANN, Germany	Creative Arts Education: Imparting 21st-century skills to pre-service foundation phase teachers through children's theatre play production Sonkanise David NKOSI, South Africa	
4:30-5:00pm	Exhibition: RILM - The World's Writings on a World of Music Tina FRÜHAUF, USA			
5:00-6:30pm	Welcome Cocktail / Concert (AFRIMUDA) VENUE D			
	DAY 2 – Tuesday 25 July 2023			
	Venue A	Venue B	Venue C	

Time	Chair: Anthony OKEREGBE	Chair: ?	Chair: Dorette Vermeulen
08:30-09:00	WORKSHOP Re(shaping) the Futures of Traditional Cultural Spaces in Ghana: Narratives from 'Female' Master Drummers	'Tales from the South': Exploring musical identities and South Africanness in jazz pianism Phuti SEPURU, South Africa	The Arts as an Intervention for the Health and Well- being for Society: Sharing Global Perspectives Nancy USCHER, USA
0900-9:30	Madinatu Bello, Ghana Discussants: Lydia NYARKO Nana Afia Manu KENSAH & Antoinette Kudoto, FRIMPOMAA	Rethinking the roles of musical instruments and genres in revitalising and promoting African musical arts Rick Deja, South Africa	Online Presentation: Health Education for music students in South Africa: A qualitative evaluation Clorinda PANEBIANCO, South Africa
9:30-10:00	Online Presentation: Instructional Methodologies for Musical Arts Education in Nigerian Basic Schools Ebele Veronica Ojukwu, Nigeria		Music and wellbeing: A case of a chronic kidney disease patient at the 37 Military Hospital Thomas Kwame NIMO & Jehoshaphat Philip SARBAH, Ghana
10:00-11:00	Plenary Session #2: Keynote		
	Ms Avril JOFFE (Online)	11:00 – 11:30 HEALTHY BREAK	
Time	Chair: Eric Debrah OTCHERE	Chair: Yiannis MIRALIS	Chair: Madinatu BELLO
11:30-12:00	Casualties of Exclusionary Cultural Policies:	Online Demonstration/Workshop	Constructivist approaches for sustainable musical arts
	Exploring the Paradox of Black American	Solfy, a digital tool for promoting singing and music	education for children with special needs in
	Cultural Engagement in the US	literacy in schools	Port Harcourt metropolis
	Antonio CUYLER, USA	Morel KOREN, Israel	Doris Kelechi OFILI, Nigeria
12:00-12:30	Online Presentation:		Revitalization and sustainability of Adenkum:
	Bloco Afro Ilê Aiyê and the African Revolution		A case study of the Dokodoko Ensemble
	Kamai FREIRE, Germany		Awura-Ama AGYAPONG, Ghana
12:30-1:00	Demystefying Culture: Exploring Drumming Taboos	Online Presentation: Exploring music students' reflexive	Sustaining Cultural Identity through Community Music
	Among Akan Women in Cape Coast	accounts of their musical development and factors that	and Cultural Education: A Path to Sustainable
	Lydia Ampomah NYARKO, Ghana	motivated them to study music	Development in Northeast Nigeria
		Clorinda PANEBIANCO & MPE students,	Susan Binwie TANWIE & Gideon DANJA, Nigeria
		South Africa	
	2.00 2.00	1:00 – 2:00 – Lunch Break CONCERT/WORKSHOP – Central Vocal Ensemble (CEVEN)	
Time	Chair: Sonkanise David NKOSI	Chair: Wendy MAMIYA	Chair: Adeola ODUNUGA
3:00-3:30	On Subversion: A Critical Analysis of Gender Reversals	Online Presentation:	Democracy, equity, inclusion and music praxis:
3.00-3.30	and the Utopia of Hegemonic Masculinities	Recontextualizing 'The Old' through	The case of community bands
	in Fishing Songs	Electronic Music in Kenya	Yiannis Miralis, Cyprus
	Christabel SAM & Eric Debrah OTCHERE	KettyJackline MAINA, Kenya	Tidinis itiidis, eypids
3:30-4:00	Ghanaian collegiate music students who play brass	The 'entrepreneurial university' agenda of the University	Online Presentation:
	instruments' music education experiences	of Cape Coast: Implications for performing arts	Rituals and Music Performances as Functional Resilient
	at the pre-tertiary level	departments	Indigenous Knowledge
		Amos Darkwa ASARE, Ghana	Jane Sinyei MWONGA

	Amy SPEARS, USA (Online)& John-Doe DORDZRO Ghana		
		4:00-4:30 - HEALTHY BREAK	
4:30-5:30	ISME Session #1 – Parsons Awards		

		DAY 3 – Wednesday 26 July 2023	
	Venue A	Venue B	Venue C
Time	Chair: Amos Darkwa ASARE	Chair: Nelson MANGANYE	Chair: Awura-Ama AGYAPONG
08:30-09:00	Exploring the conflict situation in the Effutu traditional area of Ghana: A participatory filmmaking approach Gifty ODURO-APPIAH, Ghana	Apprenticeship in music facilitation for pre-service early childhood educators: Experienced practitioners' voices Shirley KEKANA, Botswana (Online) & Dorette VERMEULEN, South Africa	Impact of shifting the school musical arts education to virtual community space at the pandemic UGWU, Calista; AHANOTU, Eunice; MBARA, Mercy
0900-9:30	The Pedagogical Approaches used by Choral Music	Learning to play the recorder: Insights from a workshop	The show must go on': Effects of costume-related
	Directors during the Teaching of Choral Music in	for music students and teachers in Zambia	injuries on the performances of folklorist group at the
	Three Selected Choirs from Port Harcourt	Yiannis MIRALIS, Cyprus &	Centre for National Culture (CNC), Cape Coast
	Precious OMUKU, Nigeria	Bibian KALINDE, Zambia	Wendy Aku Sika MAMIYA
9:30-10:00	#BlackLivesMatter Arts:	From practice to theory	Neuroscience of Music: Its Development in the Music
	Exploring Deep Community Engagement	Evans NETSHIVHAMBE,	Education Research Community in Ghana
	Lawrence JACKSON & Antonio CUYLER, USA	South Africa	Wise WUNU, Ghana
10:00-11:00	Plenary Session #3: Keynote		
	Prof. Akosua Obuo Addo		
		11:00 – 11:30 HEALTHY BREAK	
Time	Chair: Nancy USCHER	Chair: James AMAEGBE	Chair: Solomon GODOGOE
11:30-12:00	ROUNDTABLE	Music: A meadow of political discourse in pre-	Establishing an Arts Academy in a rural community in
	African approaches to sonic pedagogy	independence Zambia to 2021	South Africa to encourage active community
	D	Mary MWILA & Bibian KALINDE, Zambia	participation
	Boudina McCONNACHIE, Eric OTCHERE, John-Doe DORDZRO, Jane MWONGA,		Philip MOGOLA, South Africa
12:00-12:30	Anthony OKEREGBE, Perminus MATIURE &	The influence of musical arts and social media on	
	Dominic MAKWA,	community development	
	South Africa, Ghana, Nigeria	Adeola ODUNUGA, Nigeria	
	EXCURSION – CA	12:30 – 5:00 APE COAST CASTLE/ELMINA CASTLE, KAKUM NATIONAL PARI	K
	ISME Session #2		
5:15-6:15	I ISIVIE SESSION #2		

DAY 4 – Thursday 27 July 2023			
	Venue A	Venue B	Venue C
Time	Chair: Antonio CUYLER	Chair: Evans NETSHIVHAMBE	
08:30-09:00	Reclaiming the Lost Ground: Developing an Africa-	Online Presentation: Making authentic connections in	Responding to social disruption amidst Covid-19 pandemic
	sensed Philosophy for Music Curriculum in Nigerian	piano lessons: An autoethnographic account of teaching	through technology and creativities in higher music
	Tertiary Institutions	with care through and beyond Covid-19	education in Kenya
	Kayode SAMUEL <i>, Kenya</i>	Urvi DRUMMOND, South Africa	Malachi Apudo ACHOLA & Alice SAMBU, Kenya
0900-9:30	Interrogations and Prospects in Educational Policies for	Online Workshop/Demonstration:	
	Music Education in Zambia	"Play is the work of the child": Scaffolding Music	
	Chipo NAMAIKO & Bibian Kalinde, Zambia	Education in the Elementary Classroom through	
		Gamification	
		Cameron SIEGAL, USA	
9:30-10:00	Evolving Musical Childhoods: Virtual and Physical Musical	Online Presentation:	
	Spaces as Communities of Practice	Re-examining Access to, and Pedagogy in Music and	
	Elizabeth ANDANGO, Kenya	Higher Education	
		Jane Sinyei MWONGA, Kenya	
10:00-11:00	Plenary Session #4: Keynote		
	Prof. Isaac Richard Amuah		
		11:00 – 11:30 HEALTHY BREAK	
Time	Chair: Rick DEJA	Chair: Anthony OKEREGBE	Chair; Chipo NAMAIKO
11:30-12:00	Revitalizing Africa Education towards transforming lives	Critical and Conscious thought leadership	Teacher Preparation for
	through Indigenous Knowledge Systems:	in the musical arts sphere	Musical Arts Education in Ghana
	The use of Yoruba Proverbs and Proverbial Songs	Nsamu MOONGA (Online) &	Emmanuel GYIMA-ABOAGYE, Ghana
	Adeola ODUNUGA, Nigeria	Bibian KALINDE, Zambia	
12:00-12:30	Workshop:	Backyard music power: Following the trajectories of how	
	Updates on Archiving Children's Lore from Ghana	amapiano developed from South African townships	
	Akosua ADDO, USA & Charles OWU-EWIE, Ghana	Bulelwa MAPHELA (Online) &	
	Students involved in project:	Nelson MANGANYE &, South Africa	
12:30-1:00	Amy LE, USA,	Online Presentation: Culture and Development of	
	Isaac Osei MENSAH, Ghana,	Afro-Pop Music in Nigeria: Implications for Musical Arts	
	Belinda Missaah TUFFOUR, Ghana	Educators and Stakeholders	
		Rita MODEME, Nigeria	
		1:00 – 2:00 – Lunch Break	
	2:00	- 3:00 - CONCERT/WORKSHOP – ODIKRO ROYALS	
3:00-4:15	GENERAL ASSEMBLY AND ELECTIONS OF BOARD MEMBE	RS	
	Chair: Benon Kigozi		
	(only PASMAE paid-up members are allowed to vote)		
HEALTHY BREAK			
	<u>'</u>		

7:00 – 9:30	Total African Theatre Performance by the Department of Music and Dance, UCC – Nkrumah's Vision of One Africa: A musical. Center for National Culture, Cape Coast		
DAY 5 – Friday 27 July 2023			
	Venue A	Venue B	Venue C
Time	Chair: Kayode SAMUEL		
08:30-09:30	Documentary Screening: "Cocooned in Harmony" Eric Debrah OTCHERE, Madinatu BELLO, Eva QUANSAH, Maxwell QUAINOO, Mawukplorm ADJAHOE, Jehoshaphat Philip SARBAH, Bismark OFORI		
9:30-11:00	Closing Ceremony		

Venue A: Naana Jane Auditorium

Venue B: Graduate Seminar Room

Venue C: D. D. Kuupole Seminar Room

Venue D: Quadrangle (This is where the exhibitions will be set up. Some workshops/performances/concerts will also take place here)

Dedicated conference zoom link.

https://us06web.zoom.us/meeting/register/tZwrd-2prjwtH9KmZ2MmRrxBNJ8ZAQgEJ4kl